

## 2:3. Teaching Learning process.

### 2.3.1 Student Centre method such as experimental learning, participative learning and problem-solving methodology.

Experimental methodology used for enhancing learning experience using ICT tools

Practicals were carried out by students while learning, experimental learning helps to learn to understand the concept of better ways.

The experimental learning through using the Google search engine various apps applications utilization was done.

Research activity research review projects were carried out as experimental methodologies.

Research review projects were selected on the basis of the syllabus of the learner. Experimental, literature review, citations of references, result, discussion was carried out by students under guidance of teachers.

Mostly the advanced learner's involve and this experimental learning each step of experiment learning was followed by use of ICT tools such as Data Collection, reference results discussion conclusion with abstract.

The experiments to carry out on conceptualized, hypothesis based on syllabus and enhance the learning experience

National conference on outcome of experimental learning enhances learning experiences

Publication of the outcome of experimental learning in the form of proceedings also helps in learning experiences of students.

#### Problem solving methodology -

Class test, Remedial classes effort for advanced learners, Interned examination, Seminars, Workspace by the authorities in program, Orientation Course for student by experts, Group discussion amongst teacher and students, question answer session while training 5

Implemented by HEL. These attempts by HEL and problem solving methodology to enhance the teaching learning process

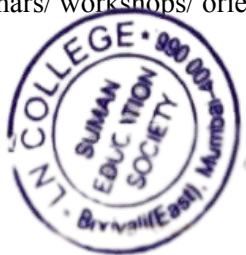
Class test- 3 discipline ( arts science of commerce) 8 degree course (BMMC, B.COM, BAF,BBI,BFM, BSC.IT,BSC.CS ) carried out overs 500 class test 21-22 academic year it is an attempt for problem solving methodology in student centric teaching learning process

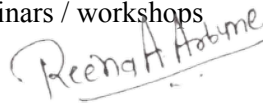
Remedial classes – slow learning were thought second time under remedial classes, it resolve problem of slow learners

Efforts for advanced learners – these students involved in research along with teacher for practical approach to problem solving curriculum

Internal examination -Preciseness of knowledge can be measured by examination. Continuous internal examination helps to know amount of knowledge its outcome may use as problem solving methodology

Seminars/ workshops/ orientation program – expert and or mentors engaged seminars / workshops



  
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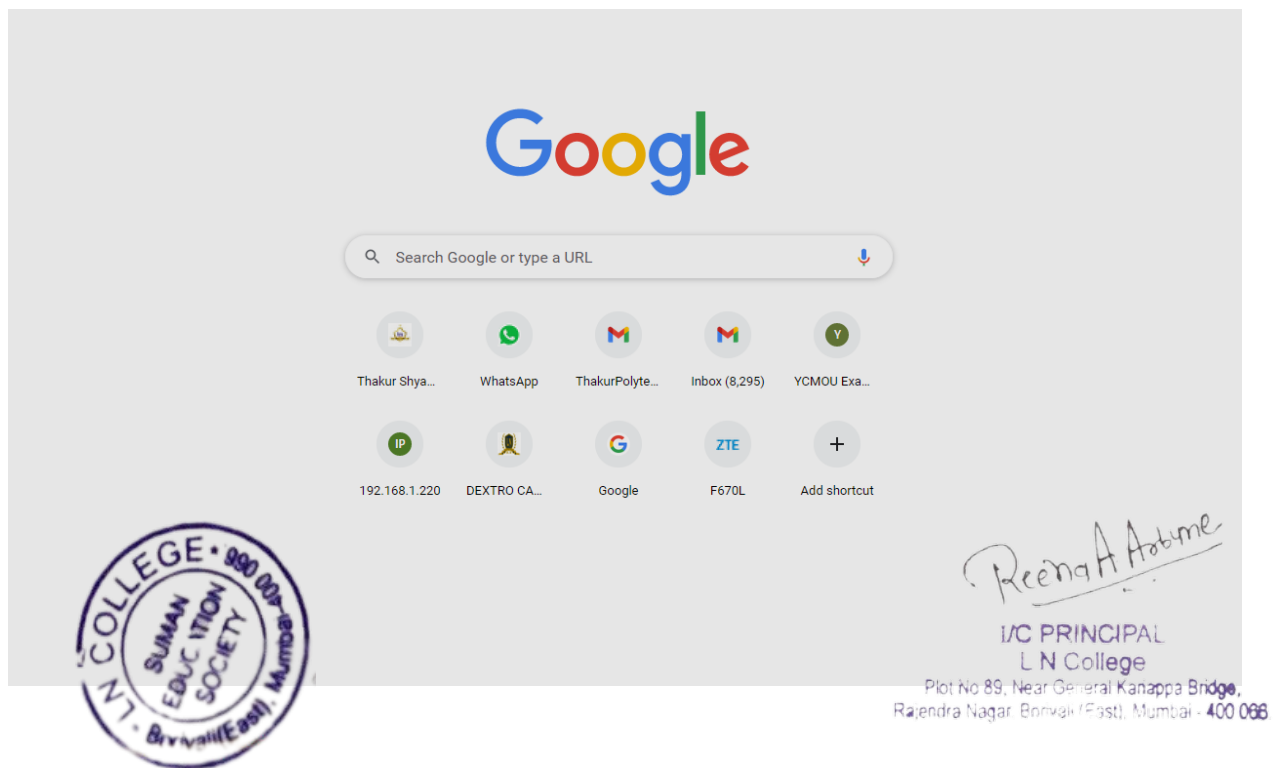
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### 2.3.1 Student centric methods - Experimental learning

#### A) Practicals in Laboratories -



#### B) Google Search Engine -





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## C) Research Projects - List of teachers with research projects & Funds by NGO



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No. 2303

| Amount given to faculties towards membership fee for international journal of Advance Research in Science, Communication and Technology(IARSTCT) |                                |              |           |
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| 1  | Dr.Satish .A. Naringrekar      | 1000/-       |           |
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|    |                                  |        |  |
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| 19 | MS. KHUSBU PIYUSH RUPAREL        | 1000/- |  |
| 20 | MS. URMJI JANARDN SHUKLA         | 1000/- |  |
| 21 | MS.Ravina Soni                   | 1000/- |  |
| 22 | MR.Nagendra Kangralkar           | 1000/- |  |
| 23 | Mr.Shivkumar Jaiswal             | 1000/- |  |
| 24 | Mr. Kailashnath Pandey           | 1000/- |  |
| 25 | Ms. Priya Biyani                 | 1000/- |  |
| 26 | Ms. Deepa Prajapati              | 1000/- |  |
| 27 | Mr.Niranjn Tambe                 | 1000/- |  |
| 28 | Mr. Vivek Vishnuprasad           | 1000/- |  |
| 29 | Mr.Rohit Sharma                  | 1000/- |  |
| 30 | Mr.Shrishyam Shankar Vishwakarma | 1000/- |  |
| 31 | Ms.Suparna Roy                   | 1000/- |  |
| 32 | Ms. Askanksha Asar               | 1000/- |  |
| 33 | MS. Mayuri Dhiraj Shinde         | 1000/- |  |
| 34 | Mr. Rajesh Dedhia                | 1000/- |  |
| 35 | Ms.Aishwarya Shukla              | 1000/- |  |
| 36 | Ms. Jyoti Rai                    | 1000/- |  |
| 37 | Ms.Sonal Santosh Kadam           | 1000/- |  |
| 38 | Ms. Priyanka Gadiya              | 1000/- |  |
| 39 | Mr.Nirajkumar Pandey             | 1000/- |  |
| 40 | Ms. Radhika Tejani               | 1000/- |  |
| 41 | Ms. Chanda Pandey                | 1000/- |  |

## D) National Conference -



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**NCON 2021-22**  
Internal Quality Assurance Cell (IQAC)  
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**Call for paper : Oral representation**  
Research Paper/ Article should start with running title in bold with font size 14, followed by author's name with affiliation and Email of the corresponding author. Text should be in Times New Roman with font size 12 in normal and references should be alphabetical in order.  
**Important Dates:**  
• Registration and Paper submission last date: 29th January, 2022  
• Video presentation submission: 2nd February, 2022  
• Conference Day: Tuesday, 8th February, 2022  
• E-Certificate will be provided to all registered

**Subthemes**  
1. Significance of research in Commerce  
2. Significance of research in Accounting & Finance  
3. Significance of research in Banking Insurance  
4. Significance of research in Finance Marketing  
5. Significance of research in Management Studies  
6. Significance of research in Mass Media Communication  
7. Significance of research in Computer Science  
8. Significance of research in Information Technology

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Registration for Participation Last date - 5th Feb. 2022  
Registration for Paper submission & presentation Last date - 29th Jan., 2022  
Paper publication Charges: Rs. 1000/-  
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*Reena A. Ashtome*  
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### Problem solving methodology -

#### A) Class Tests –



(Over 500 Class Tests Held For 8 Degree Courses)

#### B) Remedial Classes –



*Reena A. Ashme*

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C) Internal Examination Students in Exam



*Reena A. Ashme*

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